

English Language Learner Division Virtual Professional Learning

Professional Learning Overview

Join the English Language Learner Division (ELLD) in one or more of the online professional learning sessions listed below to increase your knowledge on the *Six Principles of Effective English Language Learner Instruction* and application of the Language Development Approach. At the professional learning sessions, participants will:

- Learn supports and strategies for simultaneously teaching content and language.
- Engage with a group of educators through an online platform to discuss English language learner (ELL) instruction.
- Reflect with peers concerning student reflection, discourse, and metacognition.

Registration is available to **licensed staff** via ELMS using Keyword: ELL. Educators will receive \$22.00 per hour for attending professional learning during off-contract hours. If you have any additional questions or need any assistance, please reach out to ELLD via phone at (702) 799-2137.

Session Topics and Descriptions

Session Topic	Participants will be able to:	Hosted by:
Depth of Knowledge	Purposefully plan a lesson that includes student classroom structures at all language levels to engage in Depth of Knowledge 2 and above tasks.	Region 1 ELLD Team
Tell Me More	Implement the Tell Me More and Metacognitive Bookmark structures to increase student academic discourse.	Region 1 ELLD Team
Questioning Patterns for Optimum Student Discourse	Use questioning patterns that create additional opportunities for student discourse.	Region 1 ELLD Team
Student Discourse Using Digital Tools (Elementary)	Learn about digital tools for classroom engagement that promote accelerated content and language development of ELLs.	Region 2 ELLD Team
Supporting Language Development in any Setting (Secondary)	Learn teaching practices that provide both high rigor and high levels of language support for ELLs.	Region 2 ELLD Team
Academic Discourse Continuum	Engage in a review of the discourse continuum for purposeful planning of academic discourse during distance learning.	Region 3 ELLD Team
Purposeful Planning through the Lens of Asset Orientation	Engage in a review of <i>Funds of Knowledge</i> and explore how educators can build on knowledge about families, communities, and culture to apply theory to practice.	Region 3 ELLD Team
Teaching Students Metacognition	Learn to engage students in reflection, discourse, and metacognition.	Zoom ELLD Team
Increasing Discourse in Mathematics	Learn to engage students in high-level discourse around mathematics.	Zoom ELLD Team
Small-group Reading Instruction for ELLs in Primary Grades	Gain ideas for teaching small-group reading and language supports for elementary students.	Zoom ELLD Team
Small-group Instruction for Secondary Students	Gain ideas for teaching small-group reading and language supports for secondary students.	Zoom ELLD Team
Trauma and Its Effects on the Brain	Learn about trauma and its effects on the brain and strategies for supporting students in your classroom.	Zoom ELLD Team
Academic Discourse Structures: Grades 3-8	Learn to engage students in high-level discourse around using accountability structures.	Zoom ELLD Team
Executive Function in Early Childhood	Learn to engage students in early childhood settings.	Zoom ELLD Team

Schedule for Elementary K-5

Date	Session	Time
June 1, 2020	Tell Me More	8:00 a.m.-9:00 a.m.
	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Increasing Discourse in Mathematics	8:00 a.m.-9:00 a.m.
	Small-group Reading Instruction for ELLs in Primary Grades	3:00 p.m.-4:00 p.m.
	Purposeful Planning for through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
June 2, 2020	Depth of Knowledge	8:00 a.m.-9:00 a.m.
	Executive Function in Early Childhood	8:00 a.m.-9:00 a.m.
	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Trauma and Its Effects on the Brain	3:00 p.m.-4:00 p.m.
June 3, 2020	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Executive Function in Early Childhood	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Questioning Patterns for Optimum Student Discourse	3:00 p.m.-4:00 p.m.
	Academic Discourse Structures: Grades 3-8	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
June 4, 2020	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Teaching Students Metacognition	8:00 a.m.-9:00 a.m.
	Academic Discourse Structures: Grades 3-8	3:00 p.m.-4:00 p.m.
	Depth of Knowledge	3:00 p.m.-4:00 p.m.
June 8, 2020	Tell Me More	8:00 a.m.-9:00 a.m.
	Increasing Discourse in Mathematics	8:00 a.m.-9:00 a.m.
	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Academic Discourse Structures: Grades 3-8	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
June 9, 2020	Depth of Knowledge	8:00 a.m.-9:00 a.m.
	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Executive Function in Early Childhood	8:00 a.m.-9:00 a.m.
	Academic Discourse Structures: Grades 3-8	3:00 p.m.-4:00 p.m.
June 10, 2020	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Executive Function in Early Childhood	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Questioning Patterns for Optimum Student Discourse	3:00 p.m.-4:00 p.m.
	Trauma and Its Effects on the Brain	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
June 11, 2020	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Teaching Students Metacognition	8:00 a.m.-9:00 a.m.
	Small-group Reading Instruction for ELLs in Primary Grades	3:00 p.m.-4:00 p.m.
	Depth of Knowledge	3:00 p.m.-4:00 p.m.

Date	Session	Time
June 15, 2020	Tell Me More	8:00 a.m.-9:00 a.m.
	Increasing Discourse in Mathematics	8:00 a.m.-9:00 a.m.
	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Trauma and Its Effects on the Brain	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
June 16, 2020	Depth of Knowledge	8:00 a.m.-9:00 a.m.
	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Teaching Students Metacognition	8:00 a.m.-9:00 a.m.
	Small-group Reading Instruction for ELLs in Primary Grades	3:00 p.m.-4:00 p.m.
June 17, 2020	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Increasing Discourse in Mathematics	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Depth of Knowledge	3:00 p.m.-4:00 p.m.
	Small-group Reading Instruction for ELLs in Primary Grades	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
June 18, 2020	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Increasing Discourse in Mathematics	8:00 a.m.-9:00 a.m.
	Trauma and Its Effects on the Brain	3:00 p.m.-4:00 p.m.
	Questioning Patterns for Optimum Student Discourse	3:00 p.m.-4:00 p.m.
June 22, 2020	Tell Me More	8:00 a.m.-9:00 a.m.
	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Increasing Discourse in Mathematics	8:00 a.m.-9:00 a.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
	Trauma and Its Effects on the Brain	3:00 p.m.-4:00 p.m.
June 23, 2020	Depth of Knowledge	8:00 a.m.-9:00 a.m.
	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Teaching Students Metacognition	8:00 a.m.-9:00 a.m.
	Small-group Reading Instruction for ELLs in Primary Grades	3:00 p.m.-4:00 p.m.
June 24, 2020	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Teaching Students Metacognition	8:00 a.m.-9:00 a.m.
	Depth of Knowledge	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
	Small-group Reading Instruction for ELLs in Primary Grades	3:00 p.m.-4:00 p.m.
June 25, 2020	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Increasing Discourse in Mathematics	8:00 a.m.-9:00 a.m.
	Questioning Patterns for Optimum Student Discourse	3:00 p.m.-4:00 p.m.
	Teaching Students Metacognition	3:00 p.m.-4:00 p.m.
June 29, 2020	Tell Me More	8:00 a.m.-9:00 a.m.
	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.

Date	Session	Time
June 29, 2020	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Increasing Discourse in Mathematics	8:00 a.m.-9:00 a.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
	Teaching Students Metacognition	3:00 p.m.-4:00 p.m.
June 30, 2020	Depth of Knowledge	8:00 a.m.-9:00 a.m.
	Student Discourse Using Digital Tools	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Teaching Students Metacognition	8:00 a.m.-9:00 a.m.
	Teaching Students Metacognition	3:00 p.m.-4:00 p.m.

Schedule for Secondary 6-12

Date	Session	Time
June 1, 2020	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Questioning Patterns for Optimum Student Discourse	3:00 p.m.-4:00 p.m.
	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
June 2, 2020	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Depth of Knowledge	3:00 p.m.-4:00 p.m.
	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Trauma and Its Effects on the Brain	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
June 3, 2020	Tell Me More	8:00 a.m.-9:00 a.m.
	Academic Discourse Structures: Grades 3-8	3:00 p.m.-4:00 p.m.
	Supporting Language Development in any setting	3:00 p.m.-4:00 p.m.
	Depth of Knowledge	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
June 4, 2020	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Academic Discourse Structures: Grades 3-8	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
	Questioning Patterns for Optimum Student Discourse	3:00 p.m.-4:00 p.m.
	Academic Discourse Structures: Grades 3-8	3:00 p.m.-4:00 p.m.
June 8, 2020	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Depth of Knowledge	3:00 p.m.-4:00 p.m.
June 9, 2020	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Academic Discourse Structures: Grades 3-8	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
	Tell Me More	8:00 a.m.-9:00 a.m.
	Trauma and Its Effects on the Brain	3:00 p.m.-4:00 p.m.
June 10, 2020	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Depth of Knowledge	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.

Date	Session	Time
June 11, 2020	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
	Depth of Knowledge	3:00 p.m.-4:00 p.m.
	Trauma and Its Effects on the Brain	3:00 p.m.-4:00 p.m.
June 15, 2020	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Questioning Patterns for Optimum Student Discourse	3:00 p.m.-4:00 p.m.
June 16, 2020	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
	Tell Me More	8:00 a.m.-9:00 a.m.
	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
June 17, 2020	Depth of Knowledge	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
June 18, 2020	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Trauma and Its Effects on the Brain	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
June 22, 2020	Depth of Knowledge	3:00 p.m.-4:00 p.m.
	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Trauma and Its Effects on the Brain	3:00 p.m.-4:00 p.m.
June 23, 2020	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Questioning Patterns for Optimum Student Discourse	3:00 p.m.-4:00 p.m.
	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
June 24, 2020	Tell Me More	8:00 a.m.-9:00 a.m.
	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
June 25, 2020	Depth of Knowledge	8:00 a.m.-9:00 a.m.
	Academic Discourse Continuum	8:00 a.m.-9:00 a.m.
	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.
June 29, 2020	Depth of Knowledge	3:00 p.m.-4:00 p.m.
	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
June 30, 2020	Questioning Patterns for Optimum Student Discourse	3:00 p.m.-4:00 p.m.
	Supporting Language Development in any Setting	3:00 p.m.-4:00 p.m.
	Purposeful Planning through the Lens of Asset Orientation	3:00 p.m.-4:15 p.m.